# **Understand the constitution of children and make it strong**

#### **Preface**

## **Dear Parents**,

Your child is developing continuously. His mind and intellect are slowly maturing. Everyone's life begins as a single cell (fertilised egg). This fertilised egg divides and becomes two cells. This process continues that is two to four, four to eight etc. till in the grown human there are approximately 100,000 billion cells. In living beings 'Growth & Development' is a natural process. This growth is affected by heredity,

hormones, environment and disease. This Text of Sanatan as well as the Text, 'Develop the child's intellect and mind' will be helpful in guiding you in paying attention to whether the child's development is in appropriate manner or not.

The constitution of each child is different from the other. Some children are lean while others are fat. Some are short while some are tall. Some eat to live while some live to eat. Reading this Text will help in knowing the child's personality and help us in making him stronger accordingly.

Man is more intelligent than all the other creatures. His brain directly or indirectly controls his behaviour, movement and activity. So practically the development of the child is evaluated by the maturity of the child's brain and nervous system. To make evaluation of the child's growth easy, the factors involved are divided broadly into the following categories.

- 1. Gross movements
- 2. Skilful movements
- 3. Social development
- 4. Speech

Detailed description of the milestones in the growth and development of the first 5 years is given in this Text. Similarly measuring the intellect, things that affect the intellect and guidance about increasing the memory and intellect is also given. Discussions and information about the reasons for the mental retardation among children, how to take care of such children and the precautions to be taken to avoid having such children is also mentioned in the Text.

The mind and brain are two different organs. The functions of the mind, its various states and its development is discussed in detail. Both the Texts are worth reading for the detailed information on the subject. The child's mind is innocent, delicate and like a clean slate. The impressions made on it in childhood have a great chance of lasting through its life.

Parents are supposed to teach their children good habits, give them good ideals and goals in life; as well as give them good treatment and teach them to follow the good path in life.

Nurturing a child so that he has a healthy mind and intellect is very difficult, but following the instructions and guidance given in this Text shall help you in nurturing and developing your child's mind and intellect in a good way. They will later become ideal and healthy citizens and we shall all be very proud of them. -

### Authors

#### Index

Contents (Special sub-points under the main point are given here.)	
Chapter 1: A child is not a miniature replica of an adult	13
1. Is a child a miniature man?	14
2. Which stages does every individual have to cross on the sojourn from birth to death?	17
Chapter 2: Cells	20
Chapter 3: Growth	27
1. What is the difference between growth & development?	27
2. How do children grow?	27
3. Which factors affect the growth of a child?	28
4. How to assess the growth of a child?	29
Chapter 4: Weight	30
1. How much weight does a child gain in the first two years of life?	30
2. How much monthly weight gain is there in a child?	30
3. How often should a child be weighed?	31
4. What is a 100 percentile chart?	31
5. What is the average weight of children from different age groups?	32
6. What are 'health charts'?	34
7. When can you conclude that a child has malnutrition or is overweight?	36
Chapter 5: Height	37

1. What is the height of the child at different ages?	37
2. What is the annual height gain in children?	37
3. Why are some individuals dwarfs and some giants?	38
4. Can the height of an adulthood be predicted during his childhood?	39
Chapter 6: Circumference of head	40
Why do modern doctors measure the head's circumference of children?	40
2. Why do infants have different shapes of the head?	40
3. How much is the circumference of the head at each age?	40
4. What is the reason for a large head? Does the intelligence of a child depend on the size of his head?	41
5. What is the reason for a small head?	41
Chapter 7: Circumference of the chest	42
Chapter 8: Teeth	43
How many milk and permanent teeth does a child have?	43
2. When do the milk teeth erupt in a child?	44
3. When do permanent teeth erupt?	44
4. Does the proportion of body parts change with age?	45
5. Characteristics of children having Pitta constitution	48
6. Characteristics of fat children?	49
7. Characteristics of children with a balanced constitution?	49
8. Is it necessary to keep a check on diet and exercise in case of children with a balanced constitution?	50
9. How to increase the muscle strength?	51
Chapter 9: Food and Vitamins	52
1. The dietary components to be included in the regular meal for excellent growth in children?	52
2. Why do children get angry when they are asked to have a meal?	52
3. Why do most mothers pursue children to eat more?	53
4. How can parents develop liking for food in children?	54
5. How can a child be disciplined to eat by himself?	54
Chapter 10: Development	59
1. What is the meaning of development of child?	59

2. Why is new born-baby unable to hold anything?	59
3. How does a child start learning? How is the curiosity to learn generated in the child?	60
4. How to calculate child's development?	61
Chapter 11: Steps of development	63
1. What is the meaning of process of development?	63
2. What are the specialities of development?	63
3. How to gauge a child's development?	64
4. Are these stages of development crossed in certain age?	65
5. Factors what affect a child's development?	73
6. Why some children's legs ache at night?	75
Chapter 12: Developing control on urine and bowels	76
1. Is it necessary to teach a child to control his urine and bowels?	76
2. Why are some children late in being toilet trained?	77
Chapter 13: Control over the hands	78
Chapter 14: Speech	79
1. How do children learn to speak?	79
2. Reasons why children start speaking late	80
References	81
Understand the uniqueness of this Text	83